

Job Description

Job title	Lecturer – Nursing Apprenticeships	
School / department	College of Nursing, Midwifery and Health Care	
Grade	6	
Line manager	Director of Berkshire Institute for Health and Student Experience	
Responsible for	n/a	

Main purpose of the job

The post holder will participate in and contribute to, the delivery and continuing development of nursing apprenticeship modules and courses, offered by the College of Nursing, Midwifery and Healthcare.

Working closely with the course teams, the post holder will provide support to apprentices undertaking nursing apprenticeship modules and courses at the college and to apprentices/supervisors in clinical environments.

As a member of the academic team, the post holder will assist in the development of the professional, academic, research and scholarly profile of nursing and college of nursing, midwifery and healthcare.

Key areas of responsibility

Deliver and participate in/contribute to, the development of modules/courses/study days with a focus on nursing apprenticeships and related areas of care, across the College's pre-registration and health care portfolio.

Develop high quality of teaching and learning materials to support the delivery of the modules and courses

Deliver innovative teaching, learning and assessment strategies that enhance the apprentices learning experience.

Support apprentices throughout their course, acting as personal tutor, monitoring their progression and supporting their key and academic skills development

Work in partnership with the course team, clinical practice staff and their managers, and service users to deliver high quality modules/courses relevant to the needs of health service users and their carers/families/significant others

Support engagement with partner Trusts and other stakeholders, and support apprentices and manager/clinical placement facilitators/supervisors in practice

Support and contribute to applied research, professional practice and other scholarly activity in support of the College's academic development programme

Take responsibility for ensuring one's own academic and professional development within the field of children's nursing and health care is maintained

Ensure active involvement in the recruitment and selection process of apprentices and other nursing and healthcare students commensurate with the grade of lecturer

Carry out all necessary administrative responsibilities and participate fully in quality assurance processes within the University



Undertake the PG Cert Education (if no NMC teaching qualification) and to register for Higher study at the first opportunity

In addition to the above areas of responsibility the position maybe required to undertake any other reasonable duties relating to the broad scope of the position.



Person Specification

Criteria	Essential	Desirable
Qualifications and/or membership of professional bodies	Master's Degree in relevant subject e.g. Nursing or healthcare Registration with the NMC as a nurse HEA Fellow or willing to work towards	Further post registration study i.e. PG Cert/Dip Research or willing to work toward Teaching qualification recognised by the Nursing and Midwifery Council A publication record, including experience of publishing articles in peer-reviewed journals
Knowledge and experience	Knowledge of the development of nursing and other healthcare apprenticeships within the health and social care sector. Knowledge of current nursing practice in teaching and learning in healthcare Knowledge and understanding of the vital importance of interprofessional working and learning to enhance quality healthcare delivery. Knowledge of the use of evidence to support delivery of care Skills to work in a dynamic environment that can be challenging at times Experience in supporting and assessing staff and students undertaking nursing courses and programmes Experience in assessing competencies in practice and supporting mentors Experience of coaching and mentoring learners	Work experience within a clinical setting in the last 2 years. (Acute or community adult health nursing) If no community experience, some knowledge of work in the community setting Experience in using simulation and debriefing to facilitate learning Experience of undertaking research/project related activity Experience of working in an HE environment/setting i.e. honorary/associate lecturer
Specific skills to the job	Good Interpersonal skills Clinically up to date Team working Decision making Problem solving	Leadership and management Enterprise activity

General skills	Attention to detail and ability to produce good quality written and oral reports Good organisational and time management skills	
Other	IT skills	Use of Virtual learning environment e.g. Blackboard
Disclosure and Barring Scheme	This post requires an enhanced DBS check	

Essential Criteria are those, without which, a candidate would not be able to do the job. Applicants who have not clearly demonstrated in their application that they possess the essential requirements will normally be rejected at the shortlisting stage.

Desirable Criteria are those that would be useful for the post holder to possess and will be considered when more than one applicant meets the essential requirements.